

# Indigenous Education

## North Vancouver School District

May 3rd-14th, 2021



Image [reference](#)

On June 3, 2019, the *National Inquiry on Missing and Murdered Indigenous Women* released its final report at the grand hall of the Canadian Museum of History. Chief Commissioner, Marion Buller, a former B.C. judge stated that the commission is “holding up a mirror to the country” and that “the significant persistent and deliberate pattern of systemic racial and gendered human and Indigenous rights violations and abuses — perpetuated historically and maintained today by the Canadian state — designed to displace Indigenous peoples from their lands, social structures, and governance; and to eradicate their existence as nations, communities, families, and individuals, is the cause of the disappearances, murders and violence experienced by Indigenous people ... and this is genocide.” [reference](#)

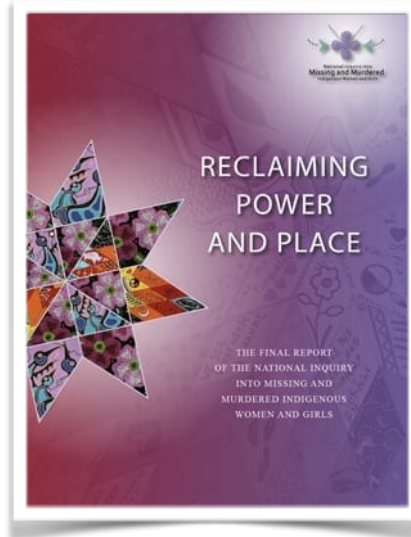
[Read the final report  
MMIWG Report .](#)

The final report has 231 separate “calls for justice,” which Buller said are “not mere recommendations or optional suggestions. They are legal imperatives.” [reference](#). You can read more [here](#) and more of the recommendations [here](#)

Read about Tia Wood, Cree, who organized a Red Dress Jingle Dance (2017) to honour Missing and Murdered Indigenous Women [here](#) and you can watch the jingle dance [here](#). To learn more read about the [The Redress Project](#).

### **Have you heard of the Red Dress Project?**

The [REDress Project](#) was started by Jamie Black, a mixed Anishinaabe and Finnish artist that “highlights the epidemic of violence against Indigenous women.” [reference](#). In Canada, May 5th is National Day of Awareness for Missing and Murdered Indigenous Women.



#### Table of Contents

Page 1  
Red Dress Project  
National Inquiry on  
Missing and  
Murdered Indigenous  
Women

Page 2  
Resources  
Missing and  
Murdered Indigenous  
Women

Page 3  
NVSD PRO D Day

Page 4  
Student Profile

Page 5  
Professional  
Development

NVSD  
Indigenous  
Education  
Team  
Request  
Form  
Check out  
the forms

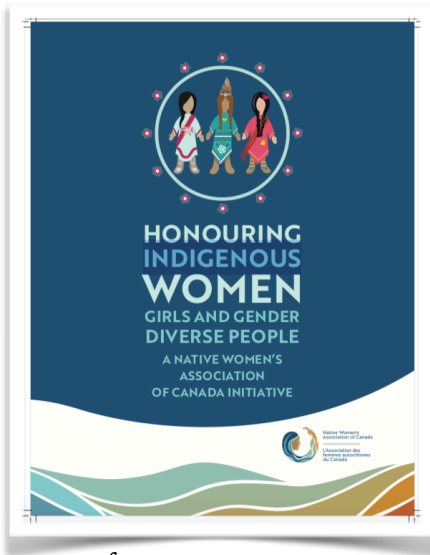
[K-5](#)

[Grade 6-12](#)

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

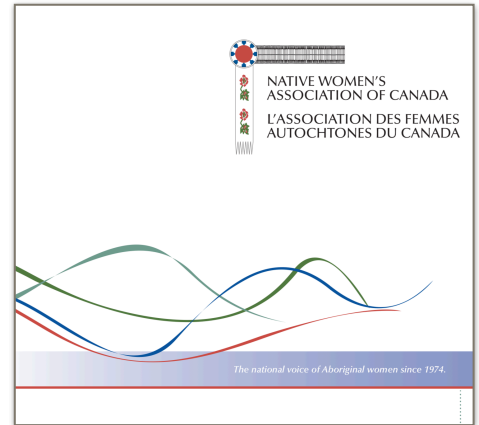
## Resources

Want to learn more or looking for resources on MMIWG



reference

The Native Women's Association of Canada has a toolkit available [here](#). There is also a Community Resource Guide with an education section for secondary and post secondary educators. Find the guide [here](#).

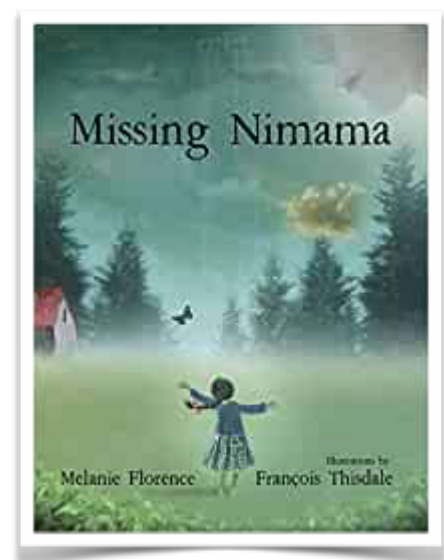


reference

*Learning Bird* has resources and information for Educators available [here](#)

***Missing Nimama*** by Melanie Florence

Read about Melanie Florence winning the 2016 TD Canadian Children's Literature Award for ***Missing Nimama***, "a children's picture book that imagined one of those stories: a mother, the daughter she's left behind and the loving relationships between three generations of women in that family." [reference](#)



# NVSD District Professional Day: May 10th, 2021

The NVSD District Professional Day will be focused on Indigenous Education. The NVSD Indigenous Education team is offering many different workshops following the Keynote Presentation. The shape of the morning will be:

## **Keynote Presentation** by Jo Chrona.

***This presentation will be prerecorded and available for viewing from 8:45 a.m. -10:15 a.m.***

Jo Chrona, Ganhada (Raven) of Waap (House) K'oom of the Kitsumkalum First Nation, a Ts'msyen community in BC. [reference](#) has been an educator for over twenty years and has worked with B.C. Ministry of Education and the First Nations Education Steering Committee. You can read more about Jo Chrona [here](#).

The focus of the Keynote Presentation is:

As we respond the Recommendations of the Truth and Reconciliation Commission, the United Nations Declaration on the Rights of Indigenous Peoples, and the newest Professional Standard for BC Teaching Certificate Holders, we continue to engage in challenging conversations about inequity and systemic racism in our education system

## **Workshop Presentations (10:30-11:45 a.m.)**

Presentations are open for Registration on [\*\*Booking Central\*\*](#). All Workshop Presentations are virtual. See Booking Central for detailed descriptions of each workshop.

**Weaving Indigenous Knowledge through Wool**  
(please note the deadline to register for this workshop is May 3rd.)  
**The History of Indigenous Sport/Games/Athletes**  
**Dogwood 25 Math – Indigenous Lens**  
**Early Literacy Intervention through an Indigenous Lens**  
**K to 7 Resources**  
**Learn How to Draw Indigenous Shapes**  
**Looking at Behaviour through an Indigenous Lens**  
**Inclusive Education through an Indigenous Lens**  
**Pretendian – Why is this an Issue?**  
**Sense of Belonging for Indigenous Students**  
**Anti Racism Discussions in BC**  
**Métis Storytelling**  
**Exploring Indigenous Music: Resources for Grades K to 12**  
**Making a Musical, a Personal Story**  
**What is the Purpose of an Education?**

## **Student Profile:**

**Name: Brynne Storey**

**Nation: Ojibwa Nation**

**School: Brooksbank Elementary**

Brynne is a bright and enthusiastic grade 5 student who attends Brooksbank Elementary. She loves to lend a helping hand and frequently contributes to her school and community. She has enjoyed various opportunities such as creating a meaningful Remembrance Day poem with her classmates, proposing bookmark designs for her school library, marching in the Canada Day Parade with her hockey team (go Avalanche!), and advocating for the construction of a new school in North Vancouver during a town hall public hearing. She is an avid reader and skilled writer: at age ten she entered and won the Kids Write 4 Kids national book writing competition with her entry, “The Sheeps’ Journey”, earning her the honour of having her first book published in both print and electronic forms and distributed on Amazon, iBookstore and Google Play.

The proceeds of these book sales were donated to her charity of choice, Right to Play, who promote weekly play-based programs to encourage healthy living, healthy relationships, education and employability life-skills to over 6,000 Indigenous children and youth in Canada. Brynne is also highly competitive: she is a dedicated hockey player and a committed baseball and softball athlete. When she has time, she enjoys reading, writing, baking, singing, playing the piano and learning new languages. She also relishes playing imaginatively with her friends as they weave intricate tales of adventure and magic, and spending time with her two brothers playing Minecraft on weekends. Brynne strives everyday to be a positive role model to team mates and her “little sisters,” younger kids she periodically spends time with during recess and lunch breaks. She is an outstanding reflection of Brooksbank’s school motto, “Compassion in our thoughts, words and actions.” Way to go Brynne!



## Professional Development Opportunities

### 10th Indigenous Math K-12 Symposium – Virtual. Mathematical and Indigenous Futures: Generational Journeys.

This year the symposium is co-organized by UBC and UFV Sq'ep. Registration details will be available after April 7th, 2021.

For more information visit the: [Indigenous Math Symposium](#) You can register [here](#).

#### Session 1: Tuesday May 11 3:30 - 4:30

Looking to the Past to Change the Future:  
Artist [Nico Williams](#), Anishinaabe beadwork artist of the Aamjiwnaang First Nation, shares his beadwork so that we explore mathwork.

#### Session 2: Tuesday May 18 3:30 - 4:30

Sharing Projects Circle: Teaching mathematics with Indigenous perspectives and practices: What are we learning?

**ALL SESSIONS ARE OPEN TO THE PUBLIC AND FREE OF CHARGE**

## INDIGENOUS Voices

Authentic Children's Literature in the Classroom and Library

**TUESDAY May 25**

- 9:00-10:00 a.m. Debbie Reese
- 1:15-2:15 p.m. Traci Sorell
- 2:30-3:30 p.m. Christine Day and Dawn Daigley in conversation with Patricia Buckley

**WEDNESDAY May 26**

- 9:00-10:00 a.m. Anton Treuer
- 1:15-2:15 p.m. Darcie Little Badger and Arjuna Siam in conversation with Naomi Bishop

REGISTER FOR LINK TO JOIN  
<http://ndcoe.k12cms.org/900-201019>

#### Indigenous Voices:

#### Authentic Children's Literature in the Classroom and Library

A free workshop is available on Authentic Indigenous Children's Literature. You can register [here](#).

[reference](#)